

B.A. Education (Programme) SEMESTER-III

Unit	Topic	Teacher's Name
Unit-I: Sociology and Educational Sociology	a) Sociology: Meaning and scope. b) Educational sociology: Meaning, scope and importance. c) Relation between education and sociology. d) Concept of Educational sociology and sociology of education.	D.S
Unit-II: Social groups and Education	a) Social groups: • Meaning, nature • Types : – Primary Group: Meaning, characteristics and Educational significance – Secondary Group: Meaning, characteristics and Educational significance • Comparison between Primary Group and Secondary Group b) Socialization: concept, significance and Role of the family and school c) Social Institutions and Agencies of Education: (i) Family, (ii) School, (iii) Mass media	S.B
Unit-III: Culture, Values and some social issues and Education	a) Culture: • Concept, nature and types (Political, Economical, Social, and Technological) • Importance of culture • Role of education in culture. b) Values: Concept and Role of Education in value development c) Social issues: • Unemployment: Concept, causes, role of education in eradication of unemployment. • Inequality: Concept, causes and role of education in eradication of Inequality.	T.M
Unit-IV: Social change and Education	a) Social Change: concept, factors and education as an instrument of social change. b) Social Stratification: Concept and relation with Education c) Social Mobility: Concept and relation with Education	D.S

**B.A. Education (General) SEMESTER-III EDU-G-SEC-T-1(A): Statistical Analysis Skill
Enhancement Course; Credit-2. Full Marks-50**

Unit	Topic	Teacher's Name
Unit-I: Descriptive Statistics	a) Organization of data: Steps of Organization of data, Tabular presentation of data. b) Meaning of Central Tendency- Mean and Median -their Properties, Calculation	T.M

B.A. Education (Programme) SEMESTER-III

	and Application. c) Measure of Variability- Range & SD - their Properties, Calculation and Application) d) Graphical Representation of data: Polygon, Histogram, Bar graph (Meaning, steps, advantages & disadvantages)	
Unit-II: Relationship and Inferential Statistics	a) Concept of Correlation – Computation of Co-efficient of Correlation by Rank difference method and Product moment method, Interpretation of Co-efficient of Correlation, b) Parametric and Non-Parametric Test- (only Concept and Uses)	A.H